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STUDENTS' WILLINGNESS TO COMMUNICATE (WTC) IN E-LEARNING CONTEXT

THESIS

Written by:

Rina Prabawati

K2216057

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

SEBELAS MARET UNIVERSITY

2020

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I hereby declare that the thesis entitled "Students' Willingness to Communicate (WTC) in E-Learning Context," is originally composed by myself. It is not a plagiarism nor written by others. The things related to other people's works are written in quotations and included within the bibliography.

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STUDENTS' WILLINGNESS TO COMMUNICATE (WTC) IN E-LEARNING CONTEXT

Written by:
Rina Prabawati
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Thesis

Submitted to Teacher Training and Education Faculty of Sebelas Maret University to Fulfill One of the Requirements for Getting the Undergraduate Degree of Education in English Education Department

ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
SEBELAS MARET UNIVERSITY
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ABSTRACT

Rina Prabawati. K2216057. **Students' Willingness to Communicate (WTC) in E-Learning Context**. Thesis. Surakarta: Teacher Training and Education Faculty. Sebelas Maret University.

Students' Willingness to Communicate (WTC) in e-learning context has become a salient issue in the current educational system due to the COVID-19 pandemic outbreak. WTC in e-learning context discuss students' willingness to actively participate in English digital Web-based or internet-enabled communication and learning. This research is aimed to investigate students' WTC in e-learning context and the underlying factors that influence students' WTC when engaging with e-learning activities. This research was qualitative descriptive research which involved 33 students learning English as a foreign language. The data were collected through a questionnaire and interview, followed by observation. The results show that most of the students were willing to actively participate in e-learning communication with various influencing factors such as confidence in English writing and speaking skills, interesting topic, wish to get a good score, students' mood, students' personality, e-learning activities, motivation to master English, and teamwork.

Keywords: Willingness to Communicate (WTC), E-Learning, factors of WTC.

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MOTTO

Verily, with every difficulty, there is relief.

(Qur'an, 94:5)

It is tiring, but if you work a little harder you will see the light.

(Lee Taeyong, 2019)

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DEDICATION

This thesis is wholeheartedly dedicated to:

My beloved mother and father

My elder brother

My lecturers

My true friends

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ACKNOWLEDGEMENT

Alhamdulillahi Rabbil' aalamiin, after struggling and passing through a lot of obstacles, I could finally complete this thesis as one of the requirements to finish my study at Sebelas Maret University. I know that without His blessing, I could not have done this thesis. Therefore, I would like to give all the highest praise and greatest gratitude to The Almighty God, Allah SWT, for His incredible love, wisdom, guidance, strength, and never-ending blessings in my life. He keeps me healthy and brave to face my problems and gives me so many chances to make me a better person. It is His marvelous work that makes this thesis completed.

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For all my friends at the 2016 English Education Department, whom I could not mention one by one, I am delighted to have friends like you, and I will always remember all the times we spent together. Hopefully, all of us will be successful in our life.

I do believe that this thesis is not perfect, therefore, suggestions, and recommendations are thoughtfully accepted. The researcher hopes this small research will be beneficial to all readers.

Surakarta, December 2020

Rina Prabawati

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